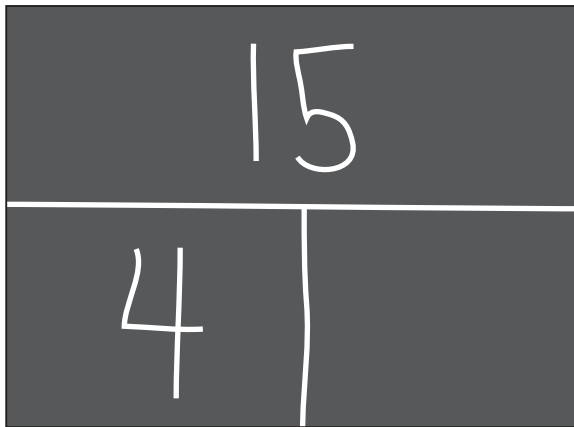


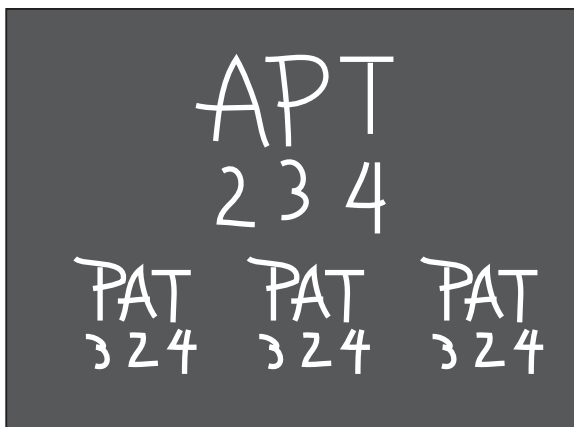
## Day 26



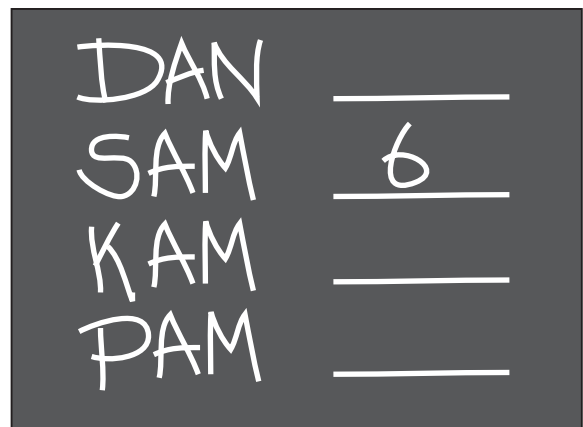
**Draw a part-part whole box.** We had 15 kick balls. The bigger kids kicked 4 of them onto the roof. How many balls do we have left? If 3 classes had to share the remaining balls, how many would each get? How many would be leftover?



My candy jar has 3 gumdrops, 5 lemon drops, and 8 gummy worms. **Record initials and numbers.** How many pieces of candy do I have? Put them in order from greatest to least. If I cut my gummy worms in half how many pieces would I now have? If I am allowed to eat 2 pieces a day, how many days will my candy last me?



**Record the letters APT and the values 2, 3, 4 on the board.** Who can make a word out of these letters? Let's take that word and repeat it 2 times. **Transfer the values under the letters.** What can we do to make it easier to add these together? Can someone make a different word? **See if they know PAT and TAP patterns would be equal?** What about a 2 letter word?



Dan, Sam, Kam and Pam are collecting lightning bugs. **Record their names on the board.** Sam collected 6. The other children have collected 10, 4 and 7. Figure out who has which amount. Dan has the most. Pam has less than Sam. Kam has less than Dan.