## Teams -

Student teams will consist of 3 first graders. A school can send as few as only one team or as many as they choose. The total amount of teams from each school might need to be limited in the future if we get overwhelmed with numbers J

Each school must provide a parent or staff member for each team. This person will serve as a judge for another team. If we have 20 teams we will need 20 judges. If you are unable to secure a judge for each team we will find someone for you.

## Scoring -

Team scoring will be very similar to what is used at music contests whereby all teams will have the opportunity to score at the championship level.

There will be 10 rounds. The facilitator will read the story problem for each round but students will also receive the question in writing. Teams will have 5 minutes to solve the problem. Before the end of the 5 minutes the team will present their answer to the judge and explain how they obtained their answer.

Teams will receive one point for a correct answer. They will receive an additional point if they can give an explanation as to how they obtained the answer or there is a higher difficulty second question to answer. We will be emphasizing that being able to explain how they got an answer is just as important as getting the correct answer.

## Awards -

There will be three categories of awards possible.
$2^{\text {nd }}$ Place Award - teams who score 10 or fewer points
$1^{\text {st }}$ Place Award - teams who score 11-14 points
Championship Award - teams who score 15 or more points

Prizes - to be determined but all participants will receive at least a certificate of participation.

## Reception -

There will be a punch and cookie reception following the Challenge.

## Publicity -

We will invite the newspapers and radio stations. We want to send a strong message about the kind of quality complex and multi-step problem solving that we are doing with our young children. More importantly we want to let our students show their enthusiasm and love of math in hopes of changing the mindset of the multitudes of math haters out there.

